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Chapter 8 DEJ

From The Text

Self Connection

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| <ol style="list-style-type: none"><li>1. Pg. 109 – “As adult readers, we question all the time, often without even thinking about it.”</li><li>2. Pg. 113-115 –Gathering information through questioning – asking questions, organizing thinking, and responding in writing.</li><li>3. Pg. 115-116 – Thick and Thin questions – Thick address large, universal questions. Thin address questions that can be answered with a yes or no.</li><li>4. Pg. 120-121 – Responding to “beyond-the-line” questions in literature.</li></ol> | <ol style="list-style-type: none"><li>1. So true. No matter what type of text is in my hand, I find myself asking a thousand questions subconsciously! Kids are no different. Children constantly want to know more, and are asking themselves, others and their teacher questions while reading. Utilize this as a perfect teaching opportunity.</li><li>2. This is a great way to gather and organize information! A perfect way to introduce graphic organizers as well. I love any concepts where the students concretely show their learning, and work with other students!</li><li>3. Separating between the two types of questions will allow for maximum answers. Not all questions are going to have answers, and a lot of the thick questions will be the ones to fall short. Something I’ve noticed is that once the thin questions are answered, the thick questions can be inferred and answered as well!</li><li>4. The answers to these types vary in interpretation and allow students to read between the lines to answer – this is a great model/concept to teach to my students! This will not only encourage them to do some deep thinking to answer their questions, but to actually read into the words on the page to find the meaning.</li></ol> |
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